Tapping Your Inner Futurist

Imagining the Futures of Arts Experiences



Garry Goldenwww.garrygolden.com/November16









Foresight 101

Drivers of ChangeData + Storytelling

A Tool for Social Scanning

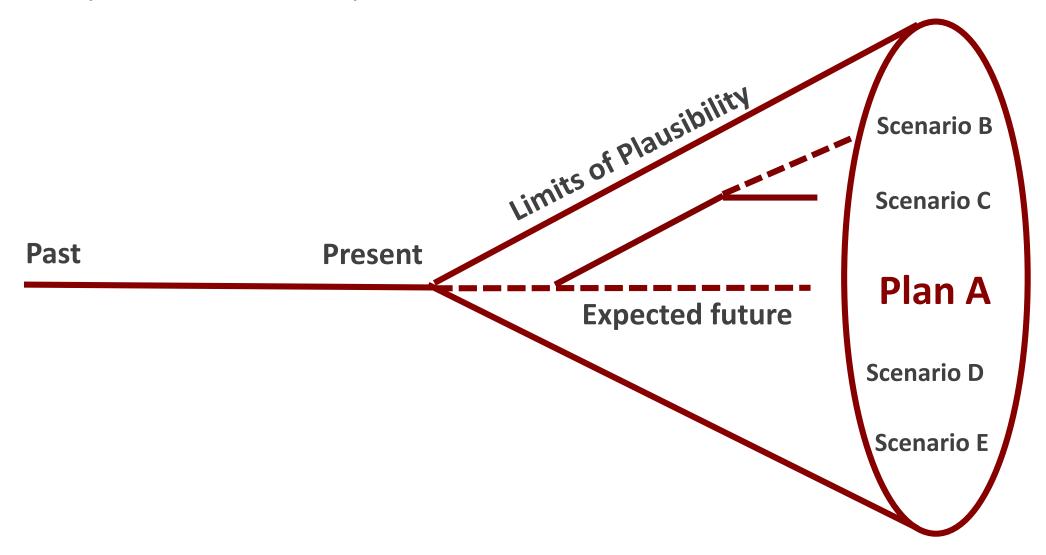


Thinking Like a Futurist?

Images Removed

Foresight 101: Cone of Plausibility

Multiple Outcomes, Multiple Time Horizons



Every day I make an effort to move toward what I do not understand.

- Cellist, Yo-Yo Ma









Signals Teams & Social Scanning



In the News

UT Austin students recently won second place for an Alexa chatbot called *Belle* that assists dramatheatre instructors and students with at-home practice and stage rehearsals.







Context of the Creepy Line

Google

Inevitability of Dealing with the Creepy vs Compelling Line at the...

Personalized Arts Experiences

How do we...

- ☐ Balance privacy + personalization
- ☐ Communicate value and benefits in 'Ask' vs 'Reward'
- ☐ Maintain human-ness side of the relationship

Social Norms for the Anonymous-Access Web

1993



"On the Internet, nobody knows you're a dog."

"On Facebook, 273 people know I'm a dog. The rest can only see my limited profile."

Social Norms & the Social Web

2008





2018+



Outcomes-based Value Creation Depends on...

Competitive Advantage

Prescriptive

What should happen..!

Predictive

What might happen..

Descriptive

What happened..

Complexity of Data and Relationship Management

There is no shortage of emerging issues to address...



Johanna Blakley @Mojojohanna · 1h
"Why don't we give data like we give blood?" - Alan Freeman #neaarts #NEACVP
#artsdata

Can we all agree...?

Data isn't truth, but language. It can help us decide or express the truth, but data never is the truth.

- Deanna Day



Social Data





Health Data



MEASURE FUTURE Device

+ Place Data



"I did this..."

Learning & Life Experience Data

Evolution of Data across Learning Management Systems (LMS)



Activity Streams <Actor, Verb, Object> "I did this"

Why xAPI? Understand the Link Between Training & Outcomes





Assumption: Experience Data Appears Inside School, Workplace & Beyond



<actor, Verb, Object> "I did this"

- ☐ Thomas **liked** a **Lucille Clifton** poem he heard on iTunes ☐ Brentwood library **invited** Thomas to a **Creative Aging poetry event** ☐ Thomas **enrolled** in a creative writing class at Community College ☐ Thomas **read Alice Walker** for his creative writing course ☐ Brentwood library **recommended** an obscure Rita Dove poem ☐ Thomas **performed** his poetry at a local café event ☐ Brentwood library **invited** Thomas to a **program on self-publishing** ☐ Thomas **self-published** his first collection of poems ☐ Brentwood library added his book to their collection

Assumption to Explore

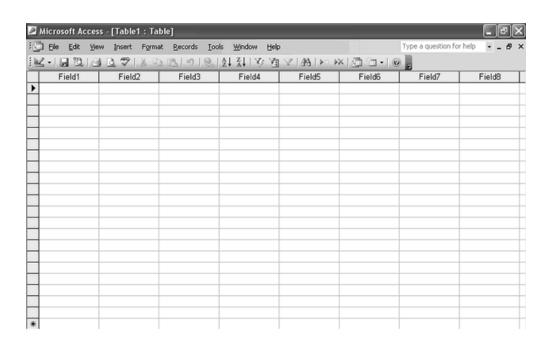
By 2022, Experience Data Will Become Our Most Valuable Digital Asset

If we capture experience data...

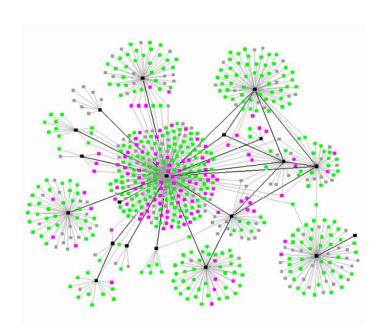


How do we approach regulations?
How do we avoid the creepy line?
How do we make sense of it?

Building a Connected Data Foundation for Arts-based Experiences



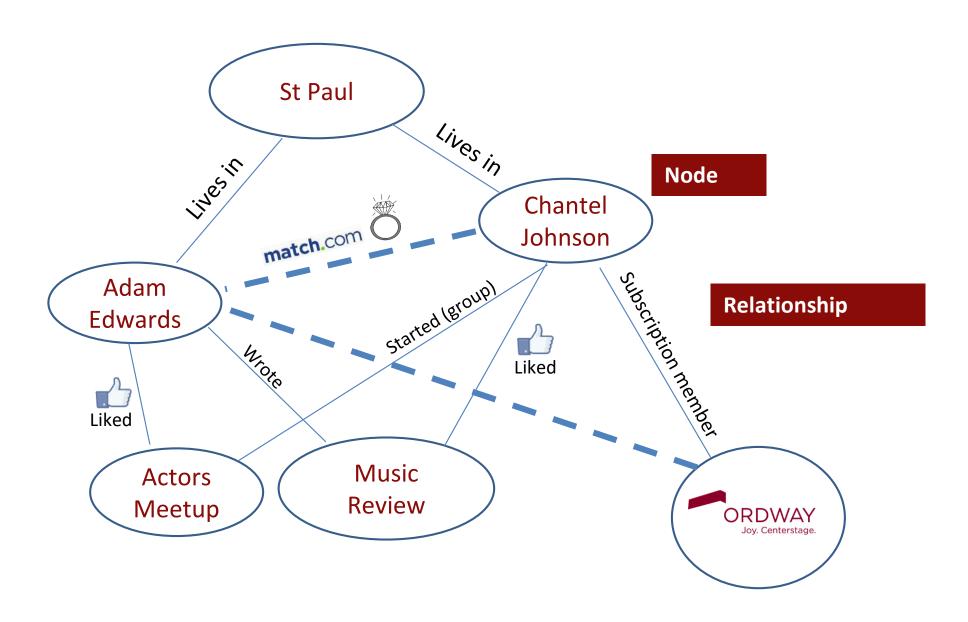
Tables = Past





Graph Thinking = Future

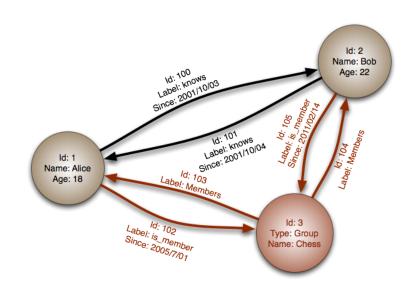
Graph Database = Understanding Relationships + Connections

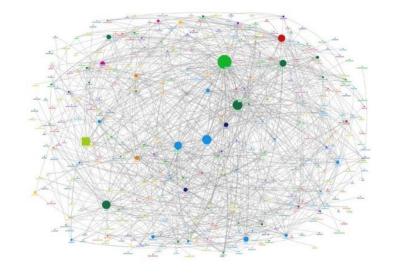


A Possible Future for (Youth) Culture



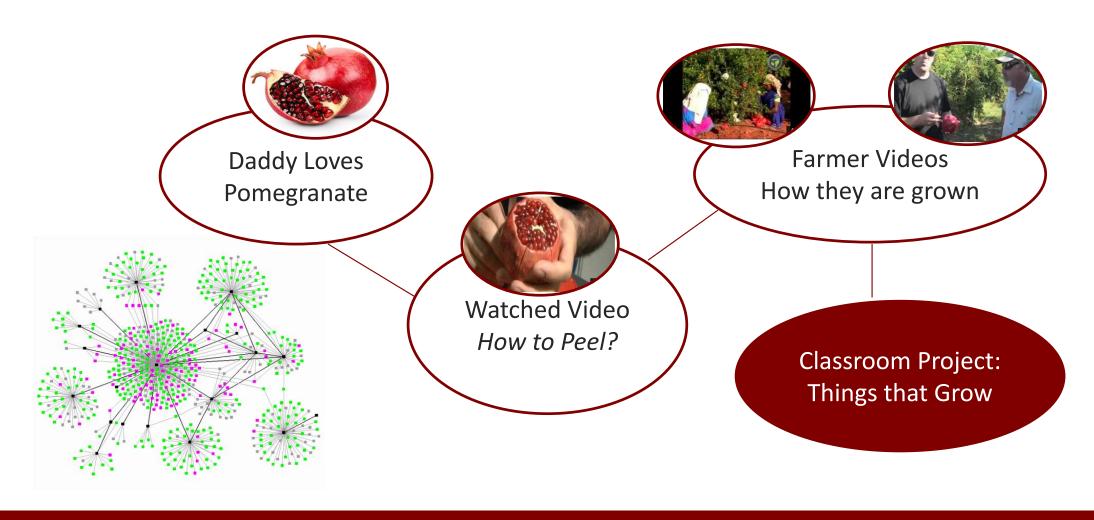
Value of our Social Graph





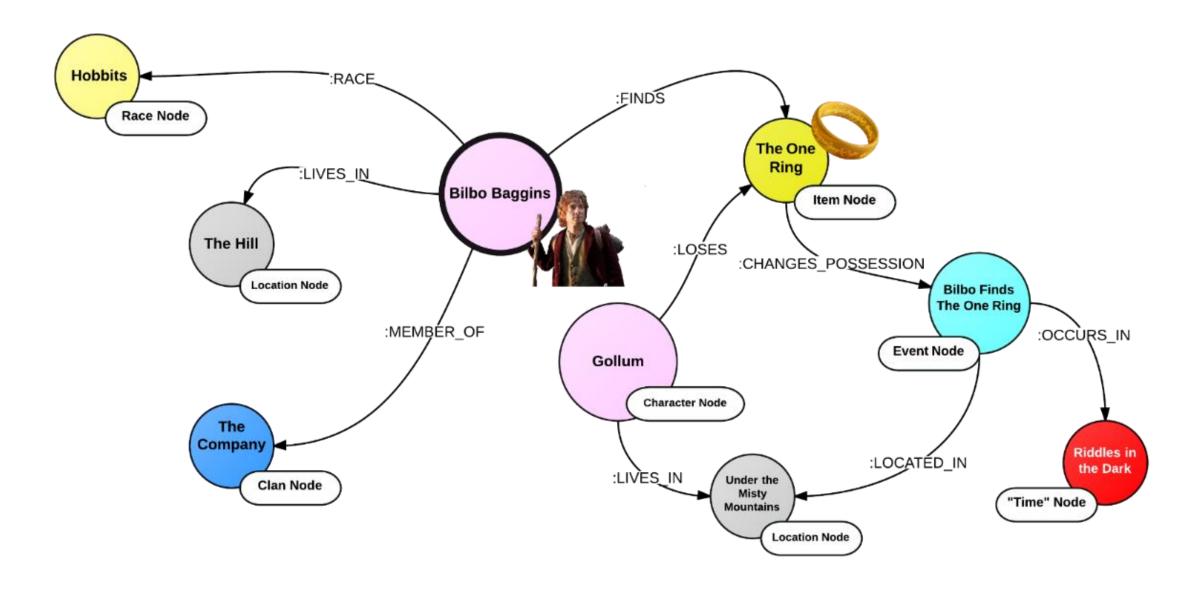
Era of Experience Graph?

Noah is Connecting Things on his Experience Graph



Who might have permission to see connections of experiences? Learner, Teachers, Parents, Libraries, Museums, Park Staff...

Graph Thinking to Understand Pathways, Journeys & Outcomes

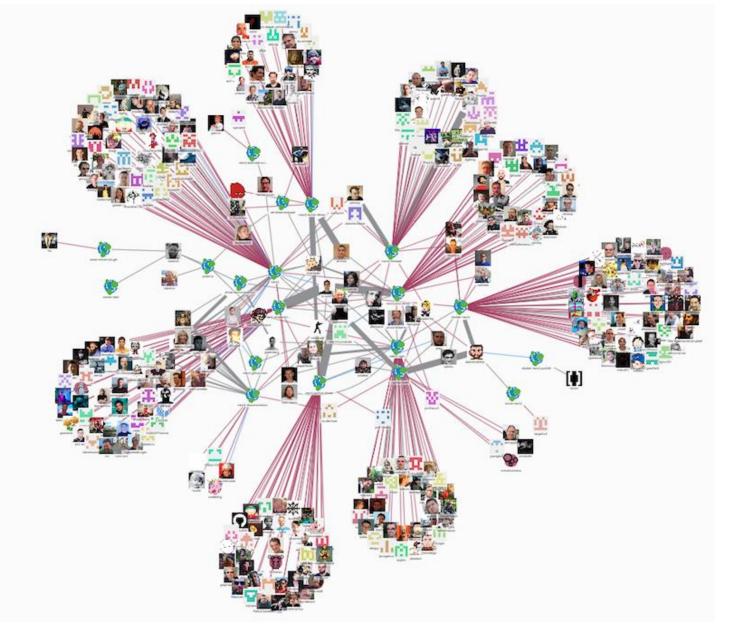


Could we build your School or Community's Arts Experience Graph?



Members – Companies – Jobs – Skills – Schools – Knowledge

Imagine seeing connections of experiences (and outcomes) across students, teachers and artist communities.





2018 – 2025: Arts Integration Meets Connected Data

Short-term - 2018 -2020

- ☐ Map out opportunities & challenges
- What experience data could we create, capture and connect?(e.g. appropriate; actionable)
- ☐ Engage with existing efforts





Long-Term – Beyond 2020

- Overcome Challenges(e.g. blockchain used for privacy)
- Align schools and community-based arts institutions with social policy& technology capability?



Push xAPI / LRS Beyond L&D



Learning Curve Starts Now!

Connected Data + Graph Analytics





Get Involved in Working Groups











Drivers of ChangeData + Storytelling

Signals Teams & Social Scanning

Maybe stories are just a data with a soul. Brene Brown



In the News



Detroit has hired its first Chief Storyteller to help identity and amplify voices across the city's 200 neighborhoods.









THE **NEIGHBORHOODS**





FireHouse Music Series gives Detroit artists a platform

Dorothy Hernandez | 03 November

Stephanie-Blair Watts was at a friend's house a few years ago when she came across NPR's Tiny Desk concerts, a music series where musicians perform intimate Amplify voices

Counter stereotypes with Strength-based Stories

Connecting Communities

☐ Increase Self-awareness

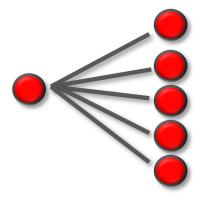
READ MORE

Storytelling Across

Eras of Communication

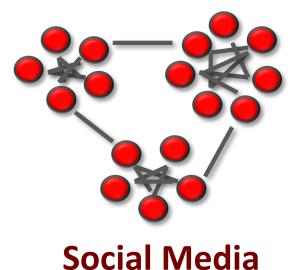


One-to-One

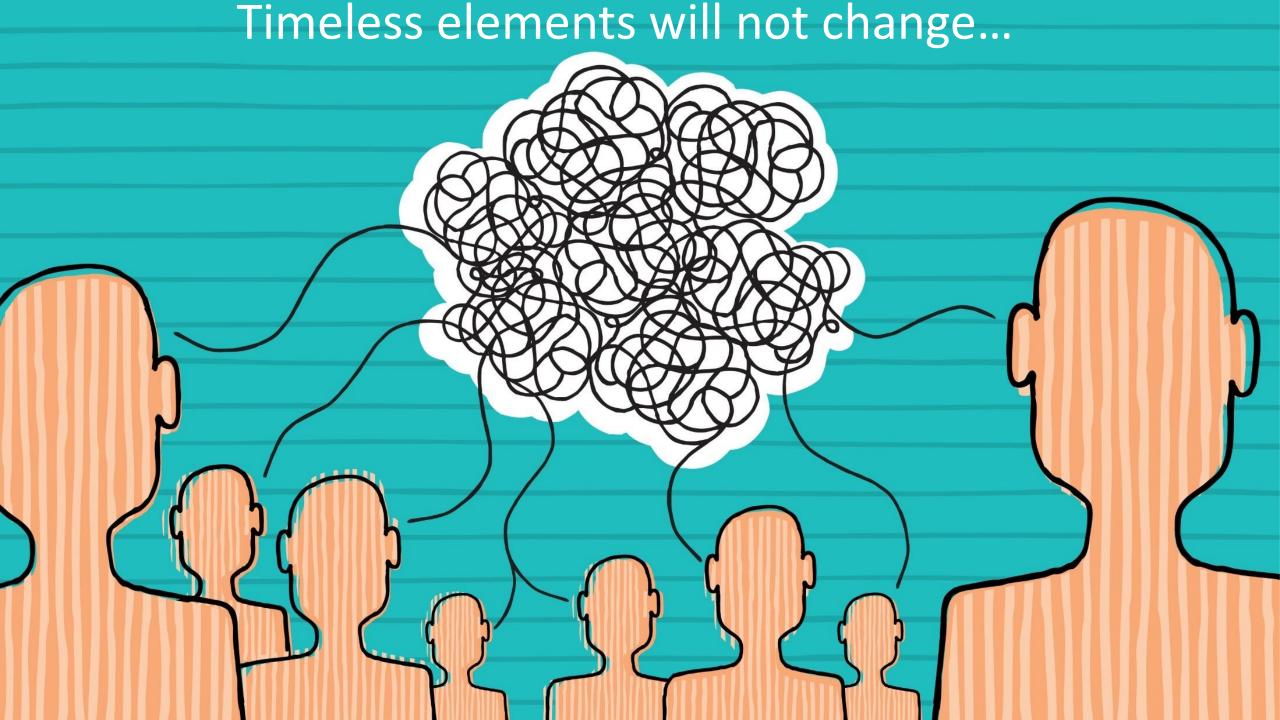


Broadcast Media

Composed Stories



Micro-Narratives



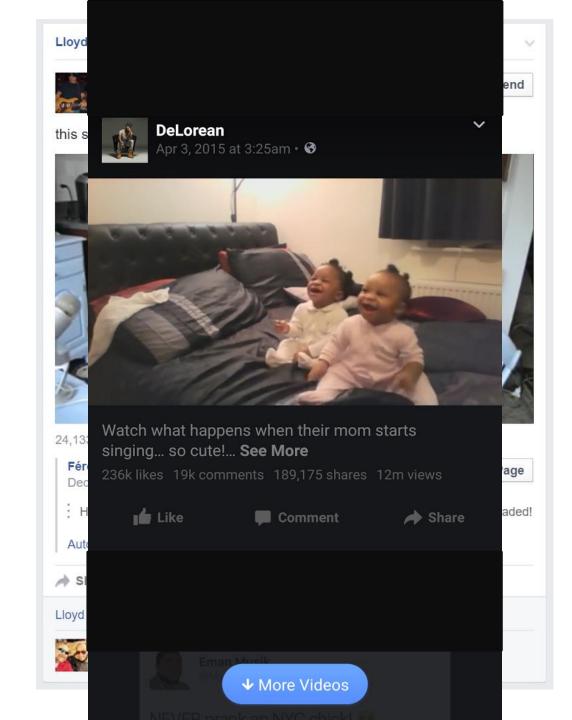




Messengers > Message

Messengers on...

facebook





Patricia Diane McKenzie shared Crystal Durant's video.

Jan 26 at 2:18pm • 😃



Crystal Durant

Jan 18 at 9:37pm • 🚱

These kids are great!



424,367 views



Comment



→ Share

While waiting for his friend, Monntel started playing his version of Yiruma's "River Flows in You" on a piano that was on display at the mall, when his awe-inspiring talent captured a crowd. On top of being a self-taught pianist, who doesn't know how to... Continue Reading



44,950 views



Mark Ervin shared Lunkerville's video.





Lunkerville

Feb 25, 2015 at 9:10pm · 3



Where was this Led Zeppelin loving music teacher when I was in elementary school? Give it up for The Louisville Leopard Percussionists - Mike D



33,622,704 views

1 like



Comment





Jennifer Chua shared ABC News's video.



27 mins · 🚱

Joanne Chiu, Aliza Greenberg



ABC News

NEWS Nov 17 at 7:22pm • Edited • ❸

A+ TEACHER: Special education teacher begins each day by complimenting students, one by one. http://abcn.ws/1X5GWuY



27826847 views

3 likes 1 comment





Comment





Chelsie Thompson @Ren_Ed · 35m

The artistic product is what we expect. The artistic process is often overlooked. #ArtsEd is both of these things. #KCED

Teach Students &
Parents how to tell
stories around process
+ outcomes



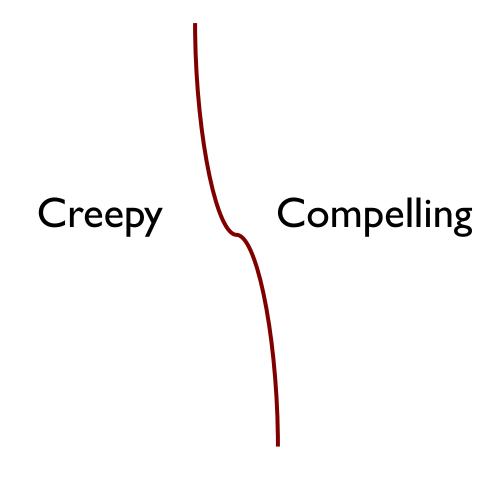
Creating Community of Messenger Storytellers

Creating Shared Language	
☐ Include or Avoid words and phrases: _	
☐ Arts learning language:	

Creating Visible Backchannels or Protected Private Channels

- ☐ Always tag #arts #anygivenchild
- ☐ Train People to Capture Offline Conversations within Civic-Cultural-Community Places

Help Teachers + Teaching Artists navigate creepy-compelling lines of social storytelling?



Move beyond 'feels good' to 'I want to take action'?

Stories end with take action





Learn More

Advocate

Donate



What Strategies Help Spread Our Story...

- Invest in your messengers (Culture of advocacy)
- Design stories to be portable, open and ready to be interpreted + shared
- Become more comfortable with risks and rewards of less control

Learn More....

Future of Storytelling





New Frontier Storylab







diigo

Signals Teams & Social Scanning

Habit: Seeking Signals of Change

Signals

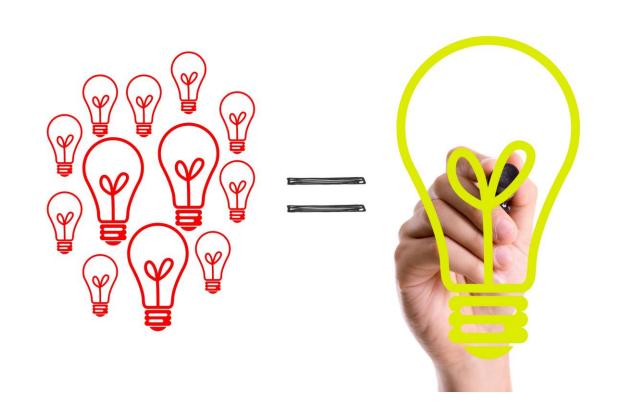
A signal is a small or early step innovation, disruption or constraint that could grow into something larger across society, business or government.

A signal can be a news event, a new service, product, technology, policy, social movement, or conversation stream on Twitter!

Signals grab our attention but can also be easily dismissed as noise.

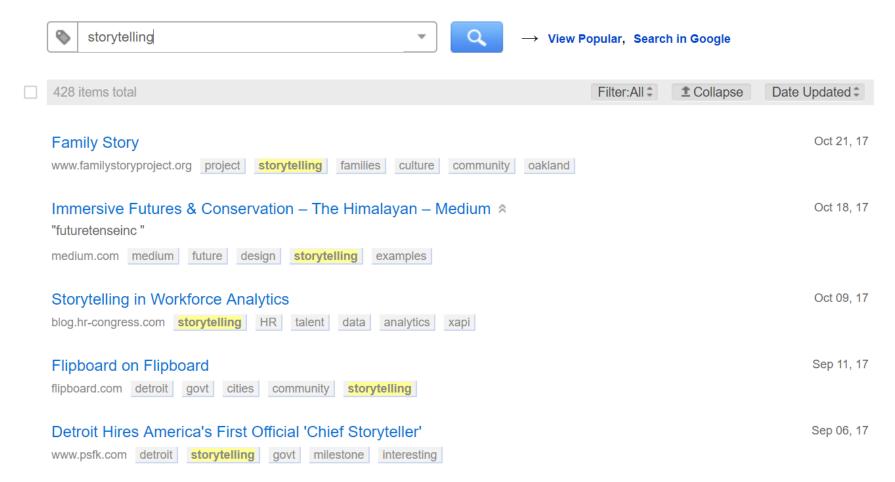
Seeing Futures Across STEEP Categories

Society <u>Technology</u> **Environment E**conomy **Politics**

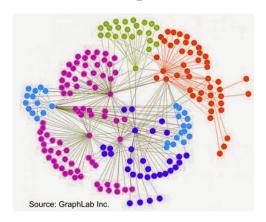


Collect & Share Signals as Social Bookmarks





I love Graph Thinking



I Follow



Neo4j 🤣 @neo4j · 23h

Replying to @NovasTaylor @sbahlavooni @jcdecker71

Have you seen our life science workshop proceedings? Perhaps some useful insights.

neo4j.com/blog/neo4j-lif...

I Found Story on Recent Gathering



Big Data in Genomics: How Neo4j enables personalized therapies



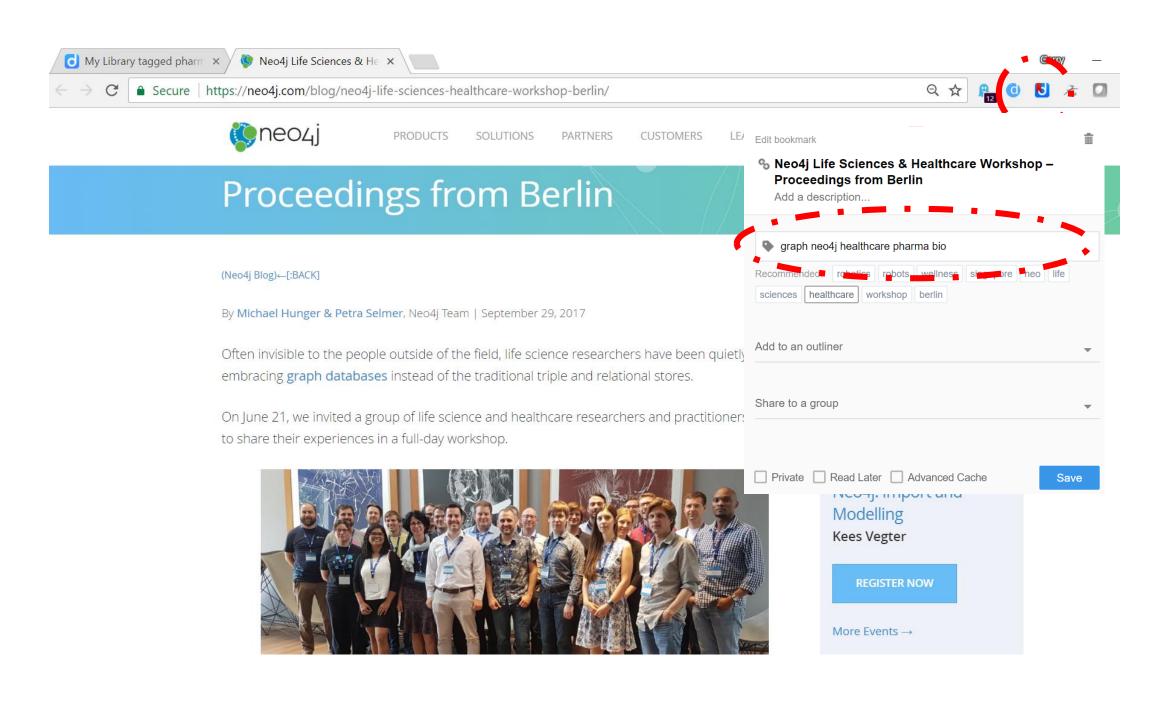
Martin Preusse (Knowing, Helmholtz Zentrum Munich)

Biomedical research generates vast amounts of data. New experimental technologies like DNA sequencing, metabolomics and proteomics drive the fast growth of available information and lead to a better understanding of the molecular organization of life.

Prioritizing SNPs using the Neo4j Galaxy Interactive Environment



Thoba Lose (South African National Bioinformatics Institute)





My Library

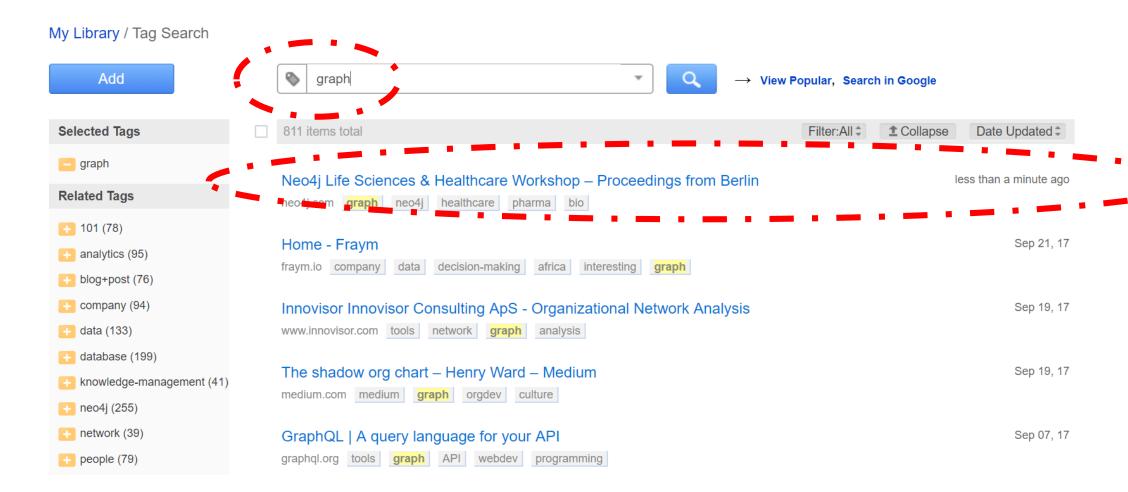
My Outliners

My Groups

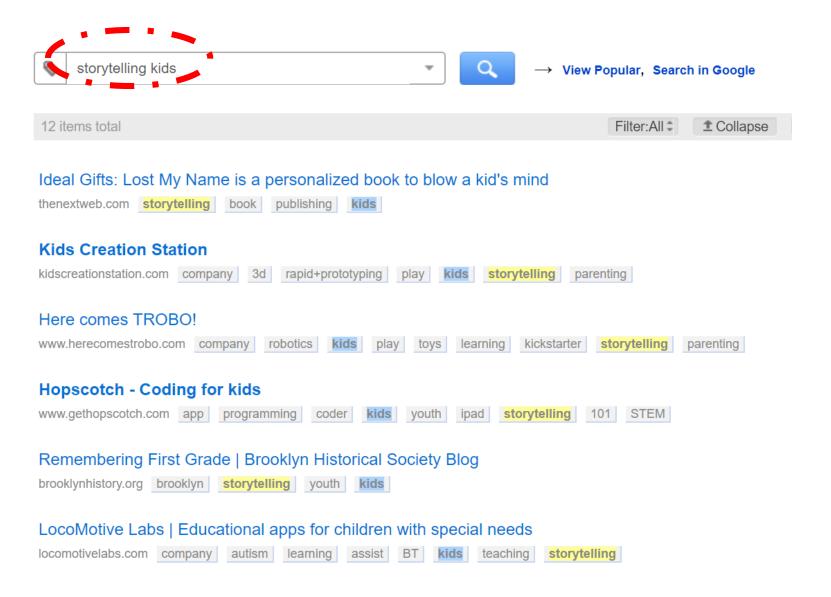
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New! Embrace the new Diigo and boost your productivity! »



Develop a Shared Taxonomy (Keywords) for Arts Integration



Garry's dido Tags (Social Bookmarks) on:

Place

https://www.diigo.com/user/garrygolder/place

Place + Data

https://www.diigo.com/user/garrygolden/place%20data

ExperienceAPI(xAPI)

https://www.diigo.com/user/garrygolden/xAPI

Getting Started



Information + Inspiration



Create Lists to Follow a Spectrum of People (Sector leaders, Entrepreneurs, Agitators)

Periodically search by keywords or hash tags (e.g. #artsedu, #outcomes)

Twitter Habit:

- ☐ Twitter Twice a Day
- ☐ Open up ten tabs for possible tags!

Conferences







Thank you!

PDF + Resources garrygolden.com/November16

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(Two Rs)

